

**THE SPELLINGS OF /K/  
LESSON: 7  
ENDING /K/ SPELLED “K”**

**Objective:** TLW spell the ending /k/ with “k.”

**Phonemic Awareness Warm-up:** Segment words that have the /k/ sound spelled with a “k” using your arm or fingers. Have students identify that the /k/ is found at the end of the words, and that all the words have short vowel sounds. Words you can use: work, book, speak, perk, cheek.

**Decoding Practice:** Write these words on a white board for the students. Show them how to “touch-and-say.” Underline the letters that represent the vowel sound right before the “k.” For example: work, book, speak, perk, cheek. Explain to the students that when the vowel sound is not short, the ending /k/ sound will be spelled with a “k.”

**Connected Text or Fluency Builder:** **Connected Text-**Use the attached dictation sentences for the students to practice decoding these words in text. **Fluency Builder: (Not available for every lesson)** Practice reading words with the ending /k/ sound spelled with “k.” Time the students to develop fluency and automaticity.

**Dictation:** Pass out white boards. Have the students segment and spell teacher-given words. Use new words to test the pattern: bark, spook, lurk, beak, creak. Have them underline the letters that make vowel sound that comes before the “k.”